2019 ADVANCED PRACTICE PROVIDER FELLOWSHIP WORKSHOP: LAUNCHING & REFINING YOUR PROGRAMS

Day 1 (7am-5pm)

Registration, Breakfast and Exhibit Hall

Welcome and Conference Overview

State of Postgraduate Education

- Describe the history of postgraduate APP education and the impetus for growth over the past decade
- Characterize the current landscape of postgraduate education, recognize historical challenges and future opportunities opportunities.
- Predict the future state of postgraduate education and the roles of APPAP/APGAP

New and Developing Programs

Dollars and Sense: Making the Case at Your Institution

- Describe methods to develop physician and administrative buy in
- Assess components of programs and their associated cost
- Identify financial and nonfinancial benefits of postgraduate education to the sponsoring institution
- Business planning and making the pitch

Nuts and Bolts: Understanding the Administrative Components to Make the Program Run

- Designing and implementing the application process
- Facilitating the licensing, privileging and credentialing process in your state and system
- Review the types of documentation needed to support a program
- Developing appropriate documentation management
- Examine the need for a comprehensive handbook outlining the structure of your program
- Review common components of a handbook
- Create a process for continued improvement of your handbook

Curriculum Development: 101

- Performing the gap analysis to determine needed content in your institution
- Review of existing specialty based educational content
- Illustrate the components of a well-designed curriculum

Established Programs

Methods of Evaluating Competency: Making the Grade

- Define competency-based assessment and how it differs from traditional learning models
- Identify exemplar models of competency-based assessment that provide a framework for postgraduate APP training
- Develop a framework for competency-based assessment that can be implemented in postgraduate APP programs
- Characterize the attributes of a challenging learner and the reasons why learners struggle

No (Wo)Man Left Behind: Identifying and managing the struggling Learner

- Define a clear set of objectives that illustrate successful completion of the program
- Evaluate milestones early and throughout the program to identify learner progress
- Develop a strategy for supporting struggling learners
- Implement an action plan if unable to successfully remediate the learner

Mirror, Mirror on the Wall: Program Assessment and Outcomes

- Develop a process for ongoing programmatic assessment
- Implement strategies to translate program self-assessment into program improvement
- Identify outcomes measures to be tracked for program improvement and accreditation review

APPAP
The Association of Postgraduate PA Programs

APGAP
Association of Post Graduate APRN Programs

2019 ADVANCED PRACTICE PROVIDER FELLOWSHIP WORKSHOP: LAUNCHING & REFINING YOUR PROGRAMS

A Foot in the Door: Marketing and Recruitment

- Identify successful marketing and recruitment tools
- Compose a coherent process with your systems existing recruitment team. Discuss budget and roles
- Development of an alumni network to work for the program

At the Heart of it All: Faculty Development

- Describe methods to Identify the struggling faculty member
- Develop resources for continued improvement of faculty
- Encourage and identify methods of faculty recognition

12:00-1:00 Lunch

A Formula for Success: Interviewing, Orientation and Establishing Appropriate Timetables

- Establish a comprehensive application process applicable to all applicants
- Formulate a reproducible interview process to best match candidates with the requirements of the program
- Compose an orientation process that clearly explains expectations of the program, setting learners up for success
- Identify achievable timeframes from application to onboarding based on your system and state requirements

Building Tomorrows Leaders Through Professional Development

- Explore the concept of implementing research/QI in your program
- Design education and guidance as part of the curriculum for your learners
- Illustrate the importance of professional development as a key component of postgraduate education

Who's on First: The Role of Program Directors

- Recognize the challenge of transitioning from a full time clinical role to a program director role.
- Identify the core responsibilities of the program director
- Differentiate the responsibilities of the medical director, program faculty, and academic resources at your institution

Managing Success: Expansion and Multitrack/Multisite Programs

- Assess the landscape at your institution, is there need for additional postgraduate programs
- Examine the benefits of developing a coordinated structure vs siloed approach
- Designing a multitrack program, understanding the components
- Developing a strategy to incorporate existing siloed programs to a coordinated effort

Exhibitor Booth

Dotting Your i's and Crossing your t's: Accreditation Update

- Evaluate the history of accreditation from the PA and NP perspective
- Examine current options for accreditation
- Inspect the elements of accreditation form the different accrediting bodies
- Predict the future state of accreditation

Day 2 (7:15am-12pm)

Breakfast and Day 2 Kick Off

Specialty Curriculum Break Out Sessions

- Identify the approach to curriculum development within specific specialties from experienced program directors
- Work in small groups to develop content specific to your program
- Collaborate between developing, new, and seasoned programs to identify best practices

Panel Discussion

- Examine hardships and solutions from experienced program directors
- Interact with program graduates, identify pros and cons from the end user
- Appreciate the healthcare system's approach and considerations surrounding postgraduate education for APPs

Survey & Wrap Up

Optional APPAP Meeting	Optional APGAP Meeting

APPAP
The Association of Postgraduate PA Programs

APGAP
Association of Post Graduate APRN Programs